

Natalia Meir (PhD)

Curriculum Vitae
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RESEARCH INTERESTS

- Bilingualism and Language development in atypical populations (Autistic Spectrum Disorder, Hearing Impairment, Developmental Language Disorder/ Specific Language Impairment, Aphasia)
- Heritage Language development and maintenance across the lifespan
- On-line language processing: prediction and integration in language processing (ERPs and eye-tracking)

HIGHER EDUCATION

2012 – 2016 **PhD**, Department of English Literature and Linguistics, Bar-Ilan University. *PhD Dissertation: Linguistic profiles of bilingual Russian-Hebrew speaking children: effects of bilingualism and SLI (advisor: Prof. Sharon Armon-Lotem)*

2007 – 2011 **MA** (*Summa Cum Laude*), Department of English Literature and Linguistics, Bar-Ilan University. *Thesis: Discourse Markers in Narrative of Bilingual Russian-Hebrew speaking pre-school children. (advisor: Prof. Joel Walters).*

1994-1999 **BA**, English Department, Moscow State Pedagogical University (Russia).

PROFESSIONAL POSITIONS

2022 – current – Associate Professor (with tenure), the Department of English Literature and Linguistics, Bar-Ilan University.

2025 – current – The Chair of the Ethics Committee (Faculty of Humanities), Bar-Ilan University

2022 – current – Member, the Leslie and Susan Gonda (Goldschmied) Multidisciplinary Brain Research Center, Bar-Ilan University.

2018 – 2022 – Senior Lecturer, the Department of English Literature and Linguistics, Bar-Ilan University.

2022 – current – Member, the Leslie and Susan Gonda (Goldschmied) Multidisciplinary Brain Research Center, Bar-Ilan University.

2019 – 2025 – Ethics Committee Member (Faculty of Humanities), Bar-Ilan University

2017 – 2018, **Post-Doc**., Department of Communication Sciences and Disorders, University of Haifa (supervisor Dr. Rama Novogrodsky) project title "Linguistic abilities of children with Specific Language Impairment (SLI), children with High Functioning Autism (ASD), and children with Hearing Impairment (HI): a comparative study."

2016 - 2017, **Post-Doc**., Bar-Ilan University, GIF Grant (PI: Dr. Galit W. Sassoon): Dimensions and gradability in grammar and cognition: a behavioral and ERP study on language processing (in collaboration with Dr. David Anaki).

2015 - 2018 – External Lecturer, the Department of English Literature and Linguistics, Bar-Ilan University.

2013 – 2018 - External Lecturer, Department of Communication Disorders (Language and Speech Pathology and Audiology), Hadassah College

2014 – 2016 - Consultant - ISF 863/14– PI1 "Disentangling Specific Language Impairment (SLI) and socioeconomic influences on language acquisition and emergent literacy among preschool children with and without SLI from two bilingual disadvantaged populations"

2013 – Teaching Assistant – Psycholinguistics (BA Program), Department of English Literature and Linguistics, Bar-Ilan University.

2011-2014 – Research Coordinator - GIF 1113/2010 "How can a teacher tell if a bilingual child has language impairment: A study of the language of Russian-Hebrew and Russian-German migrant children in preschool and school years".

ADDITIONAL RESEARCH EXPERIENCE / ACADEMIC ACTIVITIES

2017 - **Internship** – City University of New York (CUNY), The Graduate Center and College of Staten Island. (Dr. Irina Sekerina) "Acquisition of Case morphology in bilingual Russian-Hebrew speaking children: an eye-tracking study".

2008-2010 – Research Assistant - BMBF funded project "Language Acquisition as a Window to Social Integration among Russian Language Minority Children in Germany and Israel."

RESEARCH GRANTS

2025-2029 – Israel Science Foundation (ISF): 328/25, "Language Abilities and Input in Multilingual Children with Autism Spectrum Disorder (ASD): A Longitudinal Study." Role: PI (429,000$).

2023-2027 BSF (United States- Israel Binational Science Foundation (193,600US$) "Language processing in bilingual children in L1 and L2: Prediction and integration of morphosyntactic information." (Role: PI / co-PIs: Dr. David Anaki (BIU) & Dr. Irina Sekerina (CUNY))

2023-2024 The Gonda Multidisciplinary Brain Research Center of Bar-Ilan Internal Grant (5,000US$) "Morphosyntactic Prediction and Integration in Russian and Hebrew: Eye-tracking and ERP studies" (Role: PI / co-PI: Dr. David Anaki)

2023 Israel Science Foundation (ISF) Research Workshops Program: No. 2759/23 "Heritage Language Grammars: Mechanisms and Trajectories of Novel Grammatical Systems" (20,000 US$)

2021-2022 German-Israel Foundation (GIF): No. I-1520-500.4/2021 "Multilingual families` response to COVID-19: New Opportunities and Challenges" Role: PI / co-PI Vladislava Maria Warditz (Universität Potsdam, Germany) (74,536 €)

2021-2023 The National Institute for Psychobiology in Israel (NIPI). Exploring the use of dual language assessment for bilingual children with ASD: Implications for diagnosis and treatment. Role: PI (co-PI: Dr. Rama Novogrodsky) (24,000$)

2021-2024 – Israel Science Foundation (ISF): No. 552/21 "Towards Understanding Heritage Language Development: The Case of Child and Adult Heritage Russian in Israel and the USA" Role: PI (138,000US$)

2021-2024 – Israel Science Foundation (ISF): No. 552/21 International Cooperation Grants Program: Role: PI (CI: Prof. Maria Polinsky) (11,000 US$)

2021-2024 – Israel Science Foundation (ISF): No. 760/21/ the New-Faculty Equipment Grants Program "Monolingual and Bilingual Language Processing: An eye-tracking lab" Role: PI. (24,000 US$ plus 24,000US$ matching from Bar-Ilan University)

FELLOWSHIPS / AWARDS / NOMINATIONS

2026 - Rector's Award for Scientific Innovation

2024-2027-Member of the Executive Committee of International Association for the Study of Child Language (IASCL)

2022-2023 – Member of the Young Forum of the Israel Academy of Sciences and Humanities

2021-2022 – Bar-Ilan University`s Outstanding Lecturer

2018-2021 The Yigal Alon Fellowship for Outstanding Young Researchers (3-year faculty salary plus 15,000US$ as a start-up fund).

2018-present – a committee member of the Multilingual and Multicultural Affairs Committee of the International Association of Logopedics and Phoniatrics (IALP)
2017 The Israel Academy of Science and Humanities: An internship award (5,000$US)
2017 Institutional Postdoctoral Fellowship, University of Haifa
2017 Formal Approaches to Slavic Linguistics 26 (FASL26): conference travel award
2017 COST IS1406 "Enhancing children's oral language skills across Europe and beyond": training school award
2015 Bar-Ilan Rector Prize for Excellence in Academic Studies
2014 Wolf Fund Scholarship for Academic Excellence
2012 Bar-Ilan University President's Scholarship to Outstanding PhD Students

NETWORKS AND RESEARCH GROUPS

2016-present – collaborating with Language Abilities in Children with Autism (LACA)
2016- 2017 – Working Group Member, Working Group 7, COST Action IS01306 "New Speakers in a Multilingual Europe - Opportunities and Challenges." (http://www.nspk.org.uk/)
2010-2013 – Action Secretary, COST Action IS0804 "Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment." (http://www.bi-sli.org/)

REFEREE/ REVIEWER / EDITOR

2019 – 2026 Associate Editor: *Applied Psycholinguistics*
2022 –Guest Editor for Frontiers in Psychology: International Mother Language Day: Enhancing Home Language Development from a Young Age
Grant Proposal Reviewer: Israel Scientific Foundation (ISF); Binational Science Foundation (BSF); The National Science Foundation (NSF); Social Sciences and Humanities Research Council of Canada; Internal BIU grants, Polish NSF (*Narodowe Centrum Nauki*), Trond Mohn Foundation (Norway), National Instituite Psychobiology (NIPI)

Ad Hoc Reviewer for: *Applied Psycholinguistics, Bilingualism: Language and Cognition, Linguistic Approaches to Bilingualism, International Journal of Bilingualism, International Journal of Bilingual Education and Bilingualism, First Language, Glossa, Language Acquisition, Journal of Child Language, Languages, Heritage Language Journal, Journal of Cognition, Journal of Pragmatics, Frontiers in Psychology, Journal of Communication Disorders, Language Learning, Journal of Speech, Language, and Hearing Research, American Journal of Speech-Language Pathology, Autism & Developmental Language Impairments, Autism Research, Autism, Clinical Linguistics & Phonetics, International Journal of Speech-Language Pathology, Second Language Research, International Journal of Language & Communication Disorders, Child & Family Behavior Therapy, Russian Linguistics, Linguistic Vanguard, PlosONE, Science of Learning, Language and Education, Psychology of Language and Communication, Written Language and Literacy, Journal of Early intervention.*
Conference Abstract Reviewer: *Heritage Languages Around the World (HLAW); Formal Approaches to Slavic Linguistics (FASL), International Conference for Graduate Students on Diverse Approaches to Linguistics (IGDAL), The 5th Usage-Based Linguistics conference; Bilingualism Matters Research Symposium (BMRS)2022, Generative Approaches to Language Acquisition (GALA) 2022, Bilingual Specific Language Impairment (BI-SLI)2022, Israel Association for Theoretical Linguistics (IATL)37, International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC)2022; BMRS 2022: Bilingualism Matters Research Symposium 2022*
Manuscript Chapter Reviewer: *The Cambridge Handbook of Heritage Languages and Linguistics, The Handbook of Early Language Education, LITMUS in Action: Cross-comparison studies across Europe*
Textbook Proposal Reviewer: *Cambridge University Press, Routledge (Taylor & Francis Group)*

TEACHING

- Introduction to Linguistics (Undergrad. level course)
- Research Methods in Linguistics (Undergrad. level course)
- Autism: Language, Theory of Mind and Executive Function (Grad. level seminar)
- Adult Bilingualism/Multilingualism (Grad. level seminar)
- Monolingual and Bilingual sentence processing (Undergrad. level seminar)
- Bilingualism and Language Impairments (Grad. level course)
- Grammars of Heritage Languages (Grad. level seminar)

Graduate Students

Alumni PhD:

1. (2026) Tanja Verkhovtceva (PhD): Morpho-syntactic skills of Heritage Russian speakers residing in Israel: A study of comprehension and production.
1. (2025) Marina Avramenko (PhD): Requests in Child and Adult speakers of Heritage Russian: A study of Cross-linguistic and Social Pragmatics.
2. (2024) Clara Fridman (PhD): The Lexicon of Child and Adult Heritage Language Speakers: Evidence from Heritage Russian and Heritage Hebrew.
3. (2024) Muna Abed El-Raziq (PhD): Language Profiles of Palestinian Arabic-speaking children with ASD: an investigation of the underlying mechanisms (joint PhD supervision with Prof. Elinor Saiegh-Haddad).
4. (2024) Alina Bihovsky (PhD): Efficacy of treatment in L1 and L2 in Russian/Hebrew bilingual people with aphasia (joint supervision with Prof. Michal Ben-Shachar)

Alumni MA:

1. (2024) Natalia Dvorina (MA thesis): Morphosyntactic comprehension and production and its link to working memory in bilingual Russian-Hebrew-speaking patients with aphasia (joint MA supervision with Prof. Michal Ben-Shachar)
5. (2023) Oksana Rekun (MA thesis equivalent): *Jeto bol'shoj XALON*: Gender Agreement in Code-Mixed Russian-Hebrew adjective-noun phrases.
6. (2022) Adina Livni (MA thesis): Morphological Processing in Heritage and L2 English in Israel: The role of Linguistic and Cognitive Factors.
7. (2022) Marianna Beradze (MA thesis equivalent): The use of disfluencies as Pragmatic Markers in Bilingual Russian-Hebrew speaking children with Autism Spectrum Disorder (Bi-ASD).
8. (2022) Sagit Bar-On (MA thesis). Requests and apologies in two languages of bilingual speakers: comparison of Heritage English speakers and English- and Hebrew-dominant bilinguals.
9. (2021) Sid Gordon (MA thesis): English as a Heritage Language: The Effect of Input Characteristics and Contact with Hebrew.
10. (2021) Marina Avramenko (MA thesis equivalent): Heritage Russian in Contact with Hebrew: A Study of Requests.
11. (2021) Clara Fridman (MA thesis): HL-Russian in contact with Hebrew and English: A comparative study of cross-linguistic influence in the domain of morpho-syntax.
12. (2020) Iris Hindi (MA thesis equivalent): The relationship between Theory of Mind (ToM) and morpho-syntactic abilities: Evidence from Bilingual English-Hebrew speaking children with Autism Spectrum Disorder (Bi-ASD) and Typical Language Development (Bi-TLD).

Student Theses - in progress (Proposals accepted):

1. Sharon Cohn (MA): Language abilities in multilingually raised minimally verbal children with ASD. (joint supervision with Prof. Ronny Geva)

2. Sid Gordon (PhD): Accentedness in Heritage Language English Speakers in Israel.
3. Iris Hindi (PhD): Pragmatics meets morpho-syntax in natural and unexpected bilingual children with Autism Spectrum Disorder (ASD): Evidence from referential expressions in English and Hebrew (approved on 19/11/2023)
4. Dana Plaut (PhD): Developmental trajectory of accusative case marking processing in Hebrew. (joint supervision with Dr. David Anaki) (approved on 06/01/2024)
5. Marianna Beradze (PhD): Disfluency use in monolingual and bilingual speakers with and without ASD. (approved on 29.07.2024)
6. Oksana Rekun (PhD): Grammatical gender in a bilingual mind: Insights from code-switching in Russian-Hebrew child and adult speakers (approved on 20/01/2025)
7. Irina Patrikeev-Rubinstein (PhD): Accentedness in Russian-Hebrew bilingual child and adult speakers. (approved on 18/05/2025)
8. Sagit Bar-On (PhD). Pragmatic abilities of child and adult English-Hebrew speakers and their monolingual counterparts. (approved on 22/09/2024)
9. Hodayah Zargari (PhD): Effect of Digital Media in the development of multilingualism in children with and without autism (approved on 20/07/2025)

Proposals in Preparation/ submitted for review:

1. Aviyah Rose (Phd): Communicative synchronization in infants. (joint supervision with Prof. Ronny Geva)
2. Natasha Dvorina (PhD): Morphosyntactic prediction and Integration in bilingual and monolingual child and adult speakers of Russian and Hebrew.
3. Alona Golubchik (PhD): Prosodic Features in the Speech Production of Individuals with and without Autism Spectrum Disorder
4. Sundus Ishan (MA): Code-switching within Adjectival Phrases among Arabic-Hebrew Bilinguals in Israel (joint supervision with Prof. Lior Laks)
5. Adina Livni (PhD): English as L2 and Heritage Language
6. Yasmin Khader (MA): Reassessing the Link Between Morphosyntax and Pragmatics in ASD: Evidence from Arabic Gender Agreement

Academic Honors and Fellowships of My Students

- Clara Fridman: Marie Skłodowska-Curie Postdoctoral Fellowship; The Alexander von Humboldt Foundation Fellowships for Postdoctoral Researchers; BIU`s Post-Doctoral Scholarship for Women
- Muna Abd El-Raziq: Fulbright postdoctoral fellowship, VATAT postdoctoral fellowship, BIU`s Post-Doctoral Scholarship for Women
- Dana Plaut- Forckosh: BIU`s Presidential Doctoral Fellowships of Excellence /Rotenstreich scholarships for outstanding PhD students in the humanities
- Irina Patrikeev-Rubinstein: BIU`s Presidential Doctoral Fellowships of Excellence
- Hodayah Zargari: BIU`s Presidential Doctoral Fellowships of Excellence
- Natalia Dvorina: BIU`s Doctoral Fellowship for Outstanding Students in Humanities

Conference Organization

2026: German-Israeli Frontiers of Humanities Symposium 2026 Organizing Committee Meeting "Movement and Language (Erkan Gürsoy, Natalia Meir)"
2025: ISF-funded 3-day workshop titled "Heritage Language Development"

PUBLICATIONS

Note: *student co-authors

Peer-Reviewed Journal Articles

1. *Avramenko, M. & Meir, N. (2026) Request Formation in Childhood: Comparing Russian Monolingual and Heritage Speakers. *Language Acquistion*. https://doi.org/10.1080/10489223.2025.2603201
2. *Livni, A. & **Meir., N.** (accepted). English Inflectional Morphology is the Bottleneck for L2 Learners but not for Heritage Speakers. *Heritage Language Journal.*
3. Warditz, V., Avramenko, M., & **Meir, N.** (accepted) When typology meets social conventions: Negotiating formal address among Heritage Russian speakers in Germany and in Israel. *Frontiers in Psychology*.
4. *Beradze, M., Fichman, S., & **Meir, N.** (2026). Exploring Disfluency Patterns in Bilingual and Monolingual Children with and without Autism: A Pragmatic Perspective. *Journal of Speech, Language, and Hearing Research*. https://doi.org/10.1044/2025_JSLHR-25-00255
5. Zhakupova, A., *Avramenko, M., & **Meir, N.** (2025). Russian-Kazakh Child Bilingualism: Language Abilities and Use in a Contact Situation. *International Journal of Bilingualism*. https://doi.org/10.1177/13670069251396294
6. Gordishevsky, G., *Dvorina, N., & **Meir, N.** (2025). To Drop or Not to Drop? Third-Person Overt vs. Null Referential Choice in Monolingual and Bilingual Russian-Hebrew-speaking Children. *First Language*. https://doi.org/10.1177/01427237251397681
7. *Rekun, O., & **Meir, N.** (2025). Grammatical Gender Systems in the Bilingual Mental Lexicon: Evidence from Gender Assignment in Russian-Hebrew Code-Switching. *Mental Lexicon.* https://doi.org/10.1075/ml.25001.rek
8. Lerman, A., Bihovsky, A., **Meir, N.,** Ben-Shachar, M., & Goral, M. (2025). Language mixing in people with aphasia: A cross-linguistic analysis using the 4M model. *Brain & Language*. https://doi.org/10.1016/j.bandl.2025.105616
9. **Meir, N.**, Karpava, K., Ringblom, N., & Warditz, V. (2025). Multilingual Dynamics in the Wake of COVID-19: A Comparative Study on Home Language Shifts Across Four Countries. *International Journal of Multilingualism.* https://doi.org/10.1080/14790718.2025.2535413
10. *Beradze, M., *Verkhovtceva , T. Xiaoli, S., Zaides, K., Bogdanova-Beglarian, N. & **Meir, N.** (2025). Language-Universal and Language-Specific Patterns in the Use of Filled Pauses and Prolongations: Evidence from Monolingual and Bilingual Speakers of Russian, Hebrew and Mandarin Chinese. *Journal of Second Language Studies*. https://doi.org/10.1075/jsls.00050.ber
11. *Hindi, I., & **Meir, N.** (2025). Different paths to multilingualism in Autism Spectrum Disorder (ASD): Naturalistic and non-interactive. *Journal of Child Language.* https://doi.org/10.1017/S0305000924000540
12. *Abd El-Raziq, Saiegh-Hadda, E., & M., **Meir, N.** (2025). Language, theory of mind and cognitive skills in Arabic-speaking children with and without autism: Evidence from network and cluster analyses. *Journal of Communication Disorders.* https://doi.org/10.1016/j.jcomdis.2024.106476
13. *Fridman, C. & **Meir, N.** (2025). Dynamics of Competition and Co-Activation in Trilingual Lexical Processing: An eye-tracking study. *Bilingualism: Language and Cognition.* https://doi.org/10.1017/S1366728925000252
14. *Gordon, S. & **Meir, N.** (2025). Accentedness in Heritage Language English speakers: What are the driving predictors? *Bilingualism: Language and Cognition*. https://doi.org/10.1017/S1366728925000288
15. *Plaut, D., & **Meir, N.** (2025). Insights into Psycholinguistic Methodology: Investigating Hebrew Definiteness via acceptability judgement and self-paced reading and listening tasks. *Applied Psycholinguistics*. https://doi.org/10.1017/S0142716425000037

16. *Plaut, D., & **Meir, N.** (2025). Effects of cross-linguistic influence in definiteness acquisition: Comparing HL-English and HL-Russian bilingual children acquiring Hebrew. *Linguistics Vanguard.* *https://doi.org/10.1515/lingvan-2024-0130*
17. *Beradze, M., & **Meir, N.** (2024). Disfluency as a window to pragmatic skills of bilingual children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders.* https://doi.org/10.1007/s10803-024-06533-w
18. *Abd El-Raziq, M., **Meir, N.,** & Saiegh-Haddad, E. (2024). Non-word repetition skills in Palestinian-Arabic-speaking children with and without Autism Spectrum Disorder (ASD). *Clinical Linguistics & Phonetics.* https://doi.org/10.1080/02699206.2024.2391904
19. *Abd El-Raziq, M., **Meir, N.,** & Saeigh-Haddad, E. (2024). Morphosyntactic skills of Palestinian-Arabic-speaking children with and without Autism Spectrum Disorder (ASD): Evidence from a Sentence Repetition task. *Autism & Developmental Language Impairments.* https://doi.org/10.1177/23969415241234649
20. *Avramenko, M., Warditz, V.M. & **Meir, N.** (2024) Heritage Russian in contact with Hebrew and German: A cross-linguistic study of requests. *International Journal of Bilingualism.* *https://doi.org/10.1177/13670069241298767*
21. *Bihovsky, A., *Ben-harush, S., Ben-Shachar, M. & **Meir, N.** (2024). Unusual patterns of codeswitching in an unbalanced bilingual individual with aphasia: Effects of language and EF impairment. *Aphasiology*. https://doi.org/10.1080/02687038.2024.2405925
22. *Bihovsky, A., Ben-Shachar, M., & **Meir, N.** (2024). Within- and cross-language generalization in narrative production of bilingual persons with aphasia following Semantic Feature Analysis therapy. *Folia Phoniatrica et Logopaedica*. https://doi.org/10.1159/000542477
23. **Meir, N.,** Parshina, O., & Sekerina, I. (2024). Morphosyntactic Cues Interact in Bilingual Sentence Processing: An eye-tracking study. *Linguistic Approaches to Bilingualism*. https://doi.org/10.1075/lab.22102.mei
24. Ivanova-Sullivan, T., **Meir, N.,** & Sekerina, I. (2024). Fine-grained differences in gender-cue strength affect predictive processing in children: Cross-linguistics evidence from Russian and Bulgarian. *Journal of Experimental Child Psychology.* https://doi.org/10.1016/j.jecp.2024.105868
25. *Rekun, O. & **Meir, N.** (2024). Two gender systems in a bilingual mind: A study of gender assignment in code-mixed Russian-Hebrew adjective-noun phrases. *Ampersand.* https://doi.org/10.1016/j.amper.2024.100189
26. **Meir, N.,** & Polinsky, M. (2024). One, Two, Three, Four, Five, Once I Caught a Fish Alive: Numerical Phrases in Child and Adult Heritage Russian. *Languages* 9:261. https://doi.org/10.3390/languages9080261
27. *Fridman, C., *Livni, A., *Bar On, S., & **Meir, N.** (2024). Modeling Lexical Abilities of Heritage Language and L2 speakers of Hebrew and English in Israel and the USA: A Network Approach. *Frontiers in Psychology*. https://doi.org/10.3389/fpsyg.2024.1331801
28. Karpava, S., Zabrodskaja, A., Ritter, A., **Meir, N**. & Ringblom, N. (2024). World Englishes during COVID-19: A comparative study of L3-English use in children across five countries (Cyprus, Estonia, Germany, Israel, and Sweden). *Journal of Multilingual and Multicultural Development.* https://doi.org/10.1080/01434632.2024.2343742
29. Warditz, V. & **Meir, N.** (2024). Ukrainian-Russian bilingualism in the war-affected migrant and refugee communities in Germany and Austria: Language attitudes and vitality. *Frontiers in Psychology.* *https://doi.org/10.3389/fpsyg.2024.1364112*
30. Scharff Rethfeldt, W., McNeilly, L., Laasonen, M., **Meir, N.**, Abutbul-Oz, H., Smolander, S., Goulart, B., & Hunt, E.F. (2024). Assessment of developmental language disorder in multilingual children: results from an international survey. *Folia phoniatrica et logopaedica*, *76*(2), 127-150. *https://doi.org/10.1159/00053313* .

31. *Abd El-Raziq, M., **Meir., N.,** & E. Saiegh-Haddad. (2024). Lexical skills in children with and without autism in the context of Arabic diglossia: Evidence from vocabulary and narrative tasks. *Language Acquisition.* https://doi.org/10.1080/10489223.2023.2268615
32. *Avramenko, M., & **Meir, N.** (2023). Heritage Speaker Pragmatics: The Interplay of Russian and Hebrew in Request Formation. *Linguistic Approaches to Bilingualism. https://doi.org/10.1075/lab.22041.avr*
33. Zabrodskaja, A. **Meir, N.,** Ringblom., N., Karpava, S., & Ritter, A. (2023). Family Language Policies of Multilingual Families during the COVID-19 Pandemic: Evidence from Cyprus, Estonia, Germany, Israel, and Sweden. *Languages, 8*(4), 263. https://doi.org/10.3390/languages8040263
34. *Verkhovtceva, T., Polinsky, M., & **Meir, N.** (2023). Cross-linguistic influence, limited input, or working-memory limitations: The morphosyntax of agreement and concord in Heritage Russian. *Applied Psycholinguistics, 44*(5), 941-968. https://doi.org/10.1017/S014271642300036X
35. *Bihovsky, A., Ben-Shachar, M., & **Meir, N.** (2023). Language abilities, not cognitive control, predict language mixing behavior in bilingual patients with aphasia. *Journal of Communication Disorders.* https://doi.org/10.1016/j.jcomdis.2023.106367
36. *Bihovsky, A., Ben-Shachar, M., & **Meir, N.** (2023). Semantic Feature Analysis (SFA) treatment in L1 and L2 in bilingual aphasia: Effects of cognitive and language factors. *Aphasiology.* https://doi.org/10.1080/02687038.2023.2226359
37. *Fridman, C., Polinsky, M., & **Meir, N.** (2023). Cross-Linguistic Influence Meets Diminished Input: A Comparative Study of Heritage Russian in Contact with Hebrew and English. *Second Language Research*. https://doi.org/10.1177/0267658323117637
38. *Fridman, C. & **Meir, N.** (2023). Lexical Production and Innovation in Child and Adult Russian Heritage Speakers Dominant in English and Hebrew. *Bilingualism: Language and Cognition.* DOI: https://doi.org/10.1017/S1366728923000147
39. *Gordon, S. & **Meir, N**. (2023). English as a Heritage Language: The Effects of Input Patterns and Contact with Hebrew. *International Journal of Bilingualism*. https://doi.org/10.1177/13670069231155775
40. **Meir, N.** (2023). Individual Differences in Bilingual Child Language Acquisition: A plunge into a Complex and Dynamic Network. *Journal of Child Language*. DOI: https://doi.org/10.1017/S0305000923000016
41. *Fridman, C. & **Meir, N.** (2023). A Portrait of Lexical Knowledge among Adult Hebrew Heritage Speakers Dominant in American English: Evidence from Naming and Narrative Tasks. *Languages*, 8(1), 6. https://doi.org/10.3390/languages8010036
42. Schaeffer, J., Abd El-Raziq, M., Castroviejo, E., Durrleman, S., Ferré, S., Grama, I., Hendriks, P., Kissine, M., Manenti, MM., Marinis, T., **Meir, N.,** Novogrodsky, R., Perovic, A., Panzeri, F., Silleresi, S., Sukenik, N., Vincente, A., Zebib, R., Prévost, P., & Tuller, L. (2023). Language in autism: domains, profiles and co-occurring conditions. *Neural Transmission*. https://doi.org/10.1007/s00702-023-02592-y
43. *Bar On, S. & **Meir, N.** (2022) Requests and apologies in two languages among bilingual speakers: A comparison of heritage English speakers and English- and Hebrew-dominant bilinguals. *Frontiers in Psychology*. https://doi.org/10.3389/fpsyg.2022.1017715
44. **Meir, N.** & Novogrodsky, R. (2023). Referential expressions in monolingual and bilingual children with and without Autism Spectrum Disorder (ASD): A study of informativeness and definiteness. *Journal of Child Language, 50*(2), 215-244. https://www.doi.org/10.1017/S0305000921000702
45. Armon-Lotem, S. & **Meir, N.,** (2022). The differential impact of age of onset of bilingualism and current language exposure for bilingual children with Developmental Language Disorder (DLD) and Autistic Spectrum Disorder (ASD). *Linguistic Approaches to Bilingualism, 12(1), 33-38.* **DOI:** https://doi.org/10.1075/lab.21055.arm

46. Bogdanova-Beglarian, N.; Zaides, K.; *Verkhovtceva, T.; *Beradze, M.; **Meir, N.** (2022). Self-Repair in Elicited Narrative Production in Speakers of Russian as the First (L1), Second (L2), and Heritage (HL) Language. *Languages, 7*, 229. https://doi.org/10.3390/languages7030229
47. **Meir, N.,** *Avramenko, M., & *Verkhovtceva, T. (2021). Israeli Russian: Case morphology in a bilingual context. *Russian Journal of Linguistics. https://doi.org/10.22363/2687-0088-2021-25-4-886-907*
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Peer -Reviewed Chapters in Books

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Edited Books

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Chapters in Conference Proceedings

80. **Meir**, N., Parshina, O., & Sekerina, I.A. (2020). The Interaction of Morphological Cues in Bilingual Sentence Processing: An Eye-Tracking Study. In Megan M. Brown & Alexandra Kohut (Eds.), BUCLD *44: Proceedings of the 44th annual Boston University Conference on Language Development. Somerville* (pp. 376-389). MA: Cascadilla Press.
81. **Meir, N.** & Armon-Lotem, S. (2017). Delay or deviance: old question – new evidence from bilingual children with Specific Language Impairment (SLI). In M. LaMendola & J. Scott (Eds), *BUCLD 41: Proceedings of the 41st annual Boston University Conference on Language Development* (pp. 495-508). Somerville, MA: Cascadilla Press.
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83. Janssen, B., **Meir, N.**, Baker, A., & Armon-Lotem, S. (2015). On-line Comprehension of Russian Case Cues in Monolingual Russian and Bilingual Russian-Dutch and Russian-Hebrew Children. In E. Grillo, & K. Jepson (Eds), *BUCLD 39: Proceedings of the 39th annual Boston University Conference on Language Development* (pp. 266-278). Somerville, MA: Cascadilla Press.

Other Publications

84. **Meir**, N. (2025). Insights into Polish heritage language communities [Review of the book Polish as a Heritage Language around the World: Selected Diaspora Communities, by P. Romanowski & A. Seretny (Eds.)]. *Heritage Language Journal*. https://brill.com/view/journals/hlj/22/1/article-p1_5.xml
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Bilingual/Multilingual Children and Informed, Evidence-based Answers. Published at International Association of Communication Sciences and Disorders.

Under revision

1. *Rubinstein, I, *Gordon, S., & **Meir. N.** Accent Retention in Bilinguals' First Language: Insights from Israeli Russian. *Language and Speech. (minor revision).*
2. Gagarina, N., Fichman, S., Altman, C., Armon-Lotem, S., Klassert, A., Lindner, K., **Meir, N.,** Topaj, N. & Walters, J. Age of Onset of Bilingualism impacts heritage language acquisition: A large-scale representative study. *International Journal of Bilingual Education and Bilingualism*. (minor revision)
3. *Gordon, S. **& Meir, N.** Accentedness in Heritage and Societal Languages: The Role of Early Exposure and Bilingual Experience. *Second Language Research.* (minor revision)
4. Fridman, C., **Meir, N.,** & Marian, V. Parallel Activation of Multiple Languages in Trilinguals: Evidence from Eye-tracking and Individual Differences. *Applied Psycholinguistics.* (major revision)
5. *Verkhovtceva, T., & **Meir, N.,** Selective Morphosyntactic Vulnerability and Resilience: Child and Adult Heritage Russian in the Hebrew-Speaking Context. *Russian Linguistics.* (major revision)
6. *Plaut-Forckosh, D., *Verkhovtceva, T., Anaki, D., Sekerina, I., & **Meir, N.** Case-Marking Typology Shapes Morphosyntactic Processing: ERP Evidence from Russian and Hebrew monolingual and bilingual speakers. *Language, Cognition and Neuroscie*nce. (major revision)
7. Hindi, I. & **Meir, N.** Non-interactive language exposure in autism: An investigation of narrative production in bilingual children. *Journal of Communicaiton Disorders. (major revision)*
8. *Dvorina, N., *Bihovski, A., Ben-Shachar, M., & **Meir, N.** Cross-Linguistic Morphosyntactic Impairment in Bilingual Aphasia: Insights for Representational and Processing Models. *Aphasia. (major revision)*

Submitted papers

1. *Gordon, S. & Meir, N. Beyond Rating Scales: A Qualitative Analysis of Perceived Accentedness in Heritage Language Speakers.
2. **Meir, N.,** Beradze, M., Brants Yosefy, D., Hindi, I., Rekun, O., & Novogrodsky, R. Comparable Code-Mixing Patterns in Bilingual Children with and without Autism: Evidence from Three Group Studies. *Bilingualism: Language and Cognition.*
3. Hindi, I. & **Meir, N.** Theory of Mind in Two Languages: The Role of Bilingual Experience (Naturalistic and Non-Interactive) in Children with and without ASD. *Autism Research*.

In preparation

4. **Meir, N.,** Antonijevic-Elliott, S., Bloch, G., Karpava, S., Mitrofanova, N., Padrik, M., Ringblom, N., Vaks, A., & Vihman, A-A. Morphosyntactic development in child Heritage Language: Evidence from Heritage Russian in contact with English, Estonian, Finnish, Greek, Hebrew, and Swedish.
5. **Meir, N.,** Dvorina, N., Ivanova-Sullivan, T., Meir, N., & Sekerina, I. Gender Congruency effects in Producing and Predicting Gramamtical Gender: Online Processing in Child and Adult Heritage Speakers of Russian.
6. Abd El-Raziq, M., & **Meir, N.**, Non-Interactive Pathway to English: A Longitudinal Case Study of an Arabic-Speaking Child.

INVITED TALKS

Meir, N., Naturalistic and Non-Interactive Bilingualism in Autism: Evidence Across the Spectrum from Minimal Speech to Fluent Language. The workshop is hosted by the Autism, Bilingualism, Cognitive and Communicative Development (ABCCD) lab, University of Freiburg, Switzerland, March 7, 2026.

Meir, N. The Case of the Accusative Case in Heritage Russian. Slavlingcoll (co-organised by the Department of Slavistics in Graz, SLiV@ (Slavistics in Verona) at the Department of Foreign Languages and Literature (University of Verona), the Department of Slavic and Hungarian Studies of the HU Berlin). February, 2026.

Meir. N. Bilingual Development in Children with Autism: Myths and Facts. Аутизм: вызовы и решения. Moscow, September 13, 2025.

Meir, N. Prediction and Integration in Child and Adult Bilingual Language Processing: A Multi-Method Approach to Accusative Marking. Multilingual Processing in Psycholinguistics and Technology, Norwegian University of Science and Technology, Trondheim, Norway, May 22-23, 2025

Meir, N. Experimental and psycholinguistic approaches to HL research. Part of the internationalization project, Umeå University (Sweden), October, 2024.

Meir, N. Individual Differences in Bilingual Typical and Atypical Language Acquisition: A Closer Look into bilingual DLD and ASD. T**he 5th** Bi/multilingualism and Specific Language Impairment (Developmental Language Disorder) conference, Utrecht University, May, 2024.

Meir, N. Individual differences in maintenance and development of Heritage Russian: Evidence from Child and Adult data, The BILINGUISMO E DIALOGO INTERCULTURALE conference, the University of Parma, March, 2024.

Meir, N. An interplay between cross-linguistic influence and diminished input: The case of child and adult heritage language grammars, Heritage Language Syntax 4, University of Konstanz, Germany, July 2023.

Meir, N. Individual Differences in Multilingual Typical and Atypical Language Acquisition, 13th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, January, 2019.

Meir, N. Effects of bilingualism on cognitive and language skills of children with autism spectrum disorder. January, 2023. Israel Association for Autism (OTI).

Meir, N. (Bi)-Directional Cross-Linguistic Influence in bilingual child language acquisition: Evidence from Production and Comprehension. Colloquium at the Department of English Studies, University of Cyprus, on-line presentation, February, 2021

Meir, N. Crosslinguistic influence in Bilingual Speech Production and Comprehension. I Natational Conference on Cognitive Research, Artificial Intelligence and Neuroinformatics, on-line conference, Russian Federation, October 2020.

Meir, N. (Bidirectional) Cross-Linguistic Influence in early bilingual language development. Oranim College, Israel, on-line presentation, July 2020.

Meir, N. Sentence Repetition as a window for children`s morpho-syntactic abilities: evidence from typical and atypical Russian Heritage language acquisition. 7th Neurolinguistics School. Center for Language and Brain. National Research University Higher School of Economics, on-line presentation, June 2020, Moscow, Russian.

Meir. N. Case marking in Russian as a Heritage Language: evidence from Russian-Hebrew child and adult bilinguals. LAVA: Language Acquisition, Variation & Attrition. UiT the Arctic University of Norway. Tromso. Norway, March, 2019.

Meir. N. Typical vs. Atypical in bilingual language acquisition: evidence from Russian-Hebrew speaking bilinguals with DLD and Autism. UiT the Arctic University of Norway. Tromso. Norway, March, 2019.

Meir. N. Language and Theory of Mind in bilingual children with Autism. 9th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, January, 2019.

Meir, N. Heritage Language Acquisition: Typical vs. Atypical. Brain and Language Lab, High School of Economics (HSE), Moscow, August 2018.

Meir, N. & Novogrodsky, R., Effects of ASD and bilingualism on Theory of Mind and language development, Scientific and Societal Contributions of Research in Multilingual and Multicultural Communities, Bar-Ilan University, June, 2018.

Meir, N. Disentangling effects of bilingualism and SLI: evidence from monolingual and bilingual children speaking Russian and Hebrew, CUNY, Graduate Center, October, 2017.

Meir, N. Linguistic Profiles of bilingual Russian-Hebrew speaking children with typical language development and with Specific Language Impairment (SLI). The MOFET Institute, July 2017. (in Hebrew)

Meir, N. "Sentence Repetition as a clinical marker for diagnosing SLI in monolingual and bilingual children". *Maccabi* Training Day for Speech Pathologists. Tel-Aviv. Israel. (in Hebrew)

Meir, **N.** Workshop "Bilingualism and SLI". Hertzog College, Jerusalem, Israel, January, 2017. (in Hebrew)

Meir, N. Acquisition of Russian accusative case in monolingual and bilingual children. Department of English Literature and Linguistics Colloquium, Bar-Ilan, Israel, January, 2017.

Meir, N. "Sentence Repetition as a clinical marker for diagnosing SLI in monolingual and bilingual children". "University of Haifa, Israel, November 2016. (in Hebrew)

Meir, N. Workshop "Bilingualism and SLI". Ariel University, Israel, December 2015. (in Hebrew)

Meir, N. "Sentence Repetition as a clinical marker for diagnosing SLI in monolingual and bilingual children". "University of Haifa, Israel, March, 2015. (in Hebrew)

Meir, N. "Non-Word Repetition and Sentence Repetition in bilingual ad monolingual children". "Multilingualism and multi-culturalism in communication disorders" *Meuxedet* Training Day for Speech Pathologists. Givataim. Israel, July, 2014. (in Hebrew)

Meir, N. "Diagnostic Accuracy of Non-Word Repetition and Sentence Repetition in bilingual Russian-Hebrew speaking children". "Multilingualism and multi-culturalism in communication disorders" -"רב-לשוניות ורב-תרבותיות בהפרעות בתקשורת". Hadassah Academic College, January, 2014. (in Hebrew)

Meir, N. "Using Nonword and Sentence Repetition Tasks for Disentangling bilingual children with and without Specific Language **Impairment" שימוש בחיקוי מילות תפל ומשפטים לאבחון לקות שפה ספציפית באוכלוסיה דו לשונית (in Hebrew).** *Klalit* Training Day for Speech Pathologists. Netanya. Israel, March, 2013. (in Hebrew)

Meir, N. "Using Nonword and Sentence Repetition Tasks for Disentangling bilingual children with and without Specific Language **Impairment".** Linguistics in Clinical Research: Between Theory and Practice. Open Morning. Department of English Literature and Linguistics, Bar-Ilan University, Israel, March. 2013. (in Hebrew)

Meir, N. Discourse Markers (Discourse Connectives, Fluency Markers and Pragmatic Markers) in the Narratives of Bilingual Russian-Hebrew Preschoolers. Department of English Literature and Linguistics Colloquium, Bar-Ilan University, Israel, December, 2012.

CONFERENCE PRESENTATIONS

Note: *student co-authors

2025

*Plaut-Forckosh, D., Anaki, D., Sekerin, I., & **Meir, N.** Typological effects of case-marking on morphosyntactic processing: ERP evidence from Russian and Hebrew. Israel Association for Theoretical Linguistics, Ben-Gurion university of Negev, October, 16, 2025.

Hindi, I., & **Meir, N.** *Narrative abilities in multilingual children with ASD: Comparison of non-interactive and naturalistic acquisition.* World Congress of the International Association of Communication Sciences and Disorders (IALP), Malta, August 24–28, 2025.

Abd El-Raziq, M., **Meir, N.,** & Saiegh-Haddad, E. *Non-conversational dialect preferences in autism: A study of Arabic-speaking children with and without autism*. World Congress of the International Association of Communication Sciences and Disorders (IALP), Malta, August 24–28, 2025.

Meir. N. Examining Grammatical Gender Acquisition Patterns in Child and Adult Heritage Language Speakers: The case of Russian. XVIIth International Congress of Slavists. Paris, 25-30 August, 2025.

Ringblom, N., **Meir, N.,** Karpava, S., Ritter, A., & Zabrodskaja, A. *Decolonizing family language policy: The call for investigating multilingual dynamics in new contexts*. International Symposium on Bilingualism (ISB15), Donostia-San Sebastián, Basque Country, Spain, June 9–13, 2025.

Zabrodskaja, A., Karpava, S., **Meir, N.,** Ritter, A., & Ringblom, N. *Access to heritage and majority language education in multilingual families amid the COVID-19 pandemic: Emerging experiences and opportunities.* International Symposium on Bilingualism (ISB15), Donostia-San Sebastián, Basque Country, Spain, June 9–13, 2025.

Hindi, I., & **Meir, N.,** N*arrative Abilities in Multilingual Children with ASD: Comparison of NonInteractive and Naturalistic Acquisition.* International Symposium on Bilingualism (ISB15), Donostia-San Sebastián, Basque Country, Spain, June 9–13, 2025.

Meir, N., Brants Yosefy, D., Rekun, O., & Novogrodsky, R. *Code-switching in bilingual children with ASD: Evidence from two studies.* International Symposium on Bilingualism (ISB15), Donostia-San Sebastián, Basque Country, Spain, June 9–13, 2025.

Verkhovtceva, T., & **Meir, N.** *Examining morpho-syntactic vulnerabilities in Russian-Hebrew heritage language speakers across lifespan.* International Symposium on Bilingualism (ISB15), Donostia-San Sebastián, Basque Country, Spain, June 9–13, 2025.

Plaut Forckosh, D., Anaki, D., Sekerina, I., & **Meir, N.** *The integration of the Hebrew accusative marker in monolingual and Russian-Hebrew heritage bilingual speakers: An ERP study.* International Symposium on Bilingualism (ISB15), Donostia-San Sebastián, Basque Country, Spain, June 9–13, 2025.

Fridman, C., **Meir, N.,** & Marian, V. *Speech processing in three languages: Effects of inhibitory control and language proficiency*. International Symposium on Multilingualism and Bilingualism Studies (ISMBS), Chania, Crete, Greece, June 16–19, 2025.

Beradze, M., Fichman, S., & **Meir, N.** *Exploring disfluency patterns in bilingual and monolingual children with and without autism: A pragmatic perspective.* International Symposium on Multilingualism and Bilingualism Studies (ISMBS), Chania, Crete, Greece, June 16–19, 2025.

Rubinstein, I., Gordon, S., & Meir, N. (2025, June 16–19). *Accent retention and dynamics in a bilingual's first and heritage language: The role of age of onset of bilingualism and linguistic exposure in Russian speech.* International Symposium on Multilingualism and Bilingualism Studies (ISMBS), Chania, Crete, Greece, June 16–19, 2025.

*Gordon, S. & **Meir, N**. Accentedness in Heritage Language English speakers: Perceptions and predictors. Bilingualism Matters Symposium 2025. Edinburgh, 24-25 March, 2025.

*Beradze, M. & **Meir, N.** Exploring Disfluency Patterns in Bilingual and Monolingual Children with and without Autism: A Pragmatic Perspective. Bilingualism Matters Symposium 2025. Edinburgh, 24-25 March, 2025.

*Fridman, C., **Meir, N.**, & Marian, V. Effects of Inhibitory Control and Proficiency in Trilingual Language Co-Activation: An eye-tracking study. The 11th Conference on Cognition Research of the Israeli Society for Cognitive Psychology (2025), Akko, February 25-27, 2025.

*Plaut-Forckosh[, D., Anaki, D., Sekerin, I., & Meir, N. The Accusative Marker in Hebrew Monolingual and Russian-Hebrew Bilingual Speakers: An ERP Investigation. The 11th Conference on Cognition Research of the Israeli Society for Cognitive Psychology (2025), Akko, February 25-27, 2025.

*Abd El-Raziq, M., Saiegh-Haddad, E., & Meir, N. Language, Theory of Mind, and non-verbal Cognitive Measures in Arabic-speaking children with autism: Evidence from Network and Clusters Analyses. The 11th Conference on Cognition Research of the Israeli Society for Cognitive Psychology (2025), Akko, February 25-27, 2025.

2024

*Beradze, M. & Meir, N. Exploring Disfluency Patterns in Bilingual and Monolingual Children with and without Autism: A Pragmatic Perspective. 12th EUROPEAN CONGRESS OF SPEECH AND LANGUAGE THERAPY (ESLA2024). Bruges, Belgium, 26-28 SEPTEMBER 2024.

Gordishevsky, G., *Dvorina, N., & **Meir, N.** Null subjects and objects in monolingual and bilingual children: Evidence from Russian and Hebrew. The European Second Language Association (EuroSLA) conference (GALA2024), the NOVA University of Lisbon – School of Social Sciences and Humanities (NOVA FCSH), Portugal, on September 12-14, 2024.

Meir, N., Brants Yosefy, D., *Rekun, O., & Novogrodsky, R., Code-switching in bilingual children with ASD: Evidence from two studies. 60th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA60), Tel-Aviv, Israel.

*Abd El-Raziq, M., **Meir, N.,** & Saiegh-Haddad, E. (2024, August). The relationship between language skills, Theory of Mind, and cognitive skills in Arabic-speaking children on the autistic spectrum: evidence from network and cluster analysis. 60th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA60), Tel-Aviv, Israel.

*Hindi, I. & **Meir, N.** Different paths to bilingualism in Autism Spectrum Disorder (ASD): Natural and Unexpected. The 16th Congress of the International Association for the Child Language (IASCL2024), Prague, Czech Republic, 15-19 July 2024.

*Abd El-Raziq, M., **Meir, N**., & Saiegh-Haddad, E. Morphosyntactic skills in Palestinian-Arabic speaking children with Autism. The 16th Congress of the International Association for the Child Language (IASCL2024), Prague, Czech Republic, 15-19 July 2024.

Gordishevsky, G., *Dvorina, N., & **Meir, N.** Subject and object pronominal drop in monolingual and bilingual children: Evidence from Russian and Hebrew. The European Second Language Association (EuroSLA) conference (EuroSLA33), Université Paul Valéry Montpellier 3, France, July, 3-6, 2024.

*Rubinstein, I, Gordon, S. & **Meir, N.** Examining Accentedness in Russian Heritage Speakers: The Influence of Bilingualism Onset Age. Conference on Multilingualism (COM) 2024. Aix-en-Provence (France). June, 2024.

*Hindi, I., & **Meir, N.** Paths to bilingualism in autism: Interactive and Non-interactive. "Thematic session: Non-interactive language learning: An alternative route into language acquisition in autism?". 9th Conference of The Scandinavian Association for Language and Cognition (SALC9) conference at the Norwegian University of Science and Technology, Trondheim, Norway, June 05-07, 2024.

*Abd El-Raziq, M, Saiegh-Haddad, E. & **Meir, N.** Non-conversational dialect preferences in autism: A study of Arabic-speaking children with and without autism. "Thematic session: Non-interactive language learning: An alternative route into language acquisition in autism?". 9th Conference of The Scandinavian Association for Language and Cognition (SALC9) conference at the Norwegian University of Science and Technology, Trondheim, Norway, June 05-07, 2024.

*Bar On, S., & Meir, N. Evaluating cross-linguistic transfer in the domain of pragmatics in bilingual speakers: Evidence from refusals and complaints. 11TH INTERNATIONAL SYMPOSIUM ON INTERCULTURAL, COGNITIVE AND SOCIAL PRAGMATICS

*Abd El-Raziq, M., **Meir, N.,** & Saiegh-Haddad, E. Morphosyntactic skills in Arabic-speaking children with autism: Evidence from error patterns in the sentence repetition task, Meeting on Language in Autism (MoLA). Duke University, USA, March, 2024.

Ritter, A., Karpava, S., Zabrodskaja, A., **Meir, N.,** Ringblom, N., The mediating role of English in home language environment of multilingual families in non-English countries. Multidisciplinary Approaches in Language Policy and Planning Conference 2024, Carleton University, Canada, June 27-30, 2024

*Abd El-Raziq, M., Meir, N., & Saiegh-Haddad, E., Morphosyntactic skills in Arabic-speaking children with autism: Evidence from error patterns in the sentence repetition task. Meeting on Language in Autism 2024, Duke university, USA, March 14-16, 2024.

*Abd El-Raziq, M., **Meir, N.,** & Saiegh-Haddad, E. Morphosyntactic skills in Arabic-speaking children with Autism Spectrum Disorder (ASD): Evidence from error patterns in the Sentence Repetition Task. The 37th Annual Symposium on Arabic Linguistics. CUNY, USA., February 23-25, 2024

2023

Zabrodskaia, A., **Meir, N.,** Ringblom, N., Karpava, S., & Ritter, A. Supporting language learning in multilingual families: The impact of English. Research on Social and Affective Factors in Home Language Maintenance and Development (HOLM 2023), Tallinn, Estonia, December 14-16, 2023

Meir, N., Antonijevic-Elliott, S., Karpava, S., Mitrofanova, N., & Ringblom, N. Child Heritage Language morphosyntactic development: Evidence from Heritage Russian in contact with English, Hebrew, Greek and Swedish. BMRS2023 - Bilingualism Matters Research Symposium 2023, University of South Carolina, 20-21 October, 2023.

Abd El-Raziq, M., Meir, N., & Saiegh-Haddad, E. Acquiring lexicon in a diglossic context: Evidence from children with and without Autism. BMRS2023 - Bilingualism Matters Research Symposium 2023, University of South Carolina, 20-21 October, 2023.

Warditz, V., Avramenko, M.Meir, M. Contrastive linguistics meets heritage languages: A cross-linguistic study on address forms in bilingual Russian speakers in Germany and Israel. 18th Annual Meeting of the Slavic Linguistics Society (SLS-18). Bratislava, Slovakia, August 24-26.

Beradze, M., & **Meir, N.** Disfluency Use as a Window to Pragmatic Language Competence in Bilingual Children with and without Autistic Spectrum Disorders (ASD). 18th International Pragmatics Conference, the Université Libre de Bruxelles (ULB), Brussels, Belgium, 9-14 July, 2023.

Warditz, V. M., Avramenko, M. & **Meir**., N., Contrastive linguistics meets heritage languages: A cross-linguistic study on address forms in bilingual Russian speakers in Germany and Israel. 10th *International Contrastive Linguistics Conference* (ICLC-10), Mannheim, Germany, 18-21 July, 2023.

Meir., N., Antonijevic-Elliott, S., Karpava, S., Mitrofanova, N., Ringblom, N. The case of Heritage Russian in contact with English, Hebrew, Greek and Swedish: Evidence from the LITMUS Sentence Repetition. International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, June, 2023

Fridman, C., & **Meir**., N. Lexical Production and Innovation in Child and Adult Russian Heritage Speakers with Two Typologically Distinct Dominant Languages. International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, June, 2023

Hindi. I., & **Meir**., N. Different paths to bilingualism in Autism Spectrum Disorder (ASD): Natural and Unexpected. International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, June, 2023.

Abd ElRaziq, M., Saiegh-Haddad, E. I., & **Meir**., N. Lexicon composition of children with and without autism in the context of the Arabic diglossia. International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, June, 2023.

Fridman, C., & **Meir**, N. Hebrew as a Heritage language in the USA: The effect of the domain language on the weaker Heritage language. The Israeli Association for Literacy and Language, July 2023.

Livni, A., & **Meir**, N Morphology is a bottleneck for L2 but nor for Heritage leaners of English. The Israeli Association for Literacy and Language, July 2023.

Firdman, C., & **Meir**., N. The Lexicon of Hebrew Heritage Speakers: Modeling a complex network. HL@Cross Workshop, Istanbul Medeniyet University, Turkey, May 2023.

Bihovsky, A., Ben-Shachar, M., & **Meir, N.** Efficacy of Semantic Feature Analysis (SFA) treatment in L1 and L2 in bilingual aphasia: Effects of background, language and cognitive factors. 59th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA59), on-line presentation, Tel-Aviv, Israel, February, 2023.

Hindi, I., & **Meir, N.** Pronoun use in bilingual English-Hebrew bilinguals, 59th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA59), on-line presentation, Tel-Aviv, Israel, February, 2023.

Abed Al Raziq, M., **Meir, N**., and Saigh-Haddad, E. Unexpected language use among Palestenian-Arabic (PA) speaking children with Autism: Two case studies, 59th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA59), on-line presentation, Tel-Aviv, Israel, February, 2023.

2022

Ringblom, N., Zabrodskaja, N., Ritter., N., **Meir, N.,** & Karpava, S., Family Language Policies of Multilingual Families during COVID: Cross-National Comparative Overview. Multidisciplinary Approaches to Migration and Multilingualism (MAMM2022). University of Cyprus, 22-23 October, 2022.

Meir. N., Grammatical gender change in child and adult Heritage Russian in contact with Hebrew. Heritage languages and Variation (HELV), Technological University of Cyprus, Cyprus, September, 2022.

Ivanova-Sullivan, T., **Meir, N.,** Sekerina, I., Gender-cue strength facilitates gender processing in children: Cross-linguistic evidence from Russian and Bulgarian, AMLaP 2022 - Architectures and Mechanisms of Language Processing 2022, University of York, UK, September, 2022

Ivanova-Sullivan, T., **Meir, N.,** & Sekerina, I. Cross-linguistic differences in gender-cue strength in Russian and Bulgarian: Evidence from an eye-tracking study. Psycholinguistics of Slavic Languages 2022, the University of Tübingen, July 14-17, 2022.

Bar-On, S. & **Meir. N.** Requests and Apologies in Heritage English speakers. The Israel Association for Language and Literacy Conference, Beit Berl Academy, July, 2022

Meir. N., Karpava, S., Ringblom, N. & Warditz, V.M. The Effect of COVID-19 on Multilingual Families' Language Usage: Evidence from a Quantitative Study in Israel, Germany, Cyprus and Sweden. Fourth International Conference on Heritage/Community Languages, UCLA, USA, June, 2022.

Bar-On, S.,* & **Meir.,** Pragmatic Skills in Heritage and L2 English Speakers: Evidence From the Speech Acts of Requesting and Apologizing. Fourth International Conference on Heritage/Community Languages, UCLA, USA, June, 2022.

Fridman, K.,* Polinsky, M., & **Meir.,** Effects of Cross-Linguistic Influence and Input in Heritage Russian Speakers with Typologically Distinct Societal Languages. Fourth International Conference on Heritage/Community Languages, UCLA, USA, June, 2022.

Fichman, S, **Meir, N.,** Altman, C., Armon-Lotem, S, Walters, J., & Gagarina, N. Atypical heritage language development in bilingual children. Bi-SLI 2022: Bi/multilingualism and Specific Language Impairment (Developmental Language Disorder) 2022, Leibniz-Center General Linguistics (ZAS), Germany, May, 2022

Hindi*, M., & **Meir, N.,** Spontaneous and unexpected acquisition of English among children with Autism Spectrum Disorder (ASD). Bi-SLI 2022: Bi/multilingualism and Specific Language Impairment (Developmental Language Disorder) 2022, Leibniz-Center General Linguistics (ZAS), Germany, May, 2022

Beradze*, M., & Meir, N., The use of vocalized pauses as a window to pragmatic abilities in bilingual children with Autism Spectrum Disorder (ASD). Bi-SLI 2022: Bi/multilingualism and Specific Language Impairment (Developmental Language Disorder) 2022, Leibniz-Center General Linguistics (ZAS), Germany, May, 2022

Hindi, I., & **Meir., N.** Theory of Mind and Language Skills across the two languages of Bilingual Children with and without Autism Spectrum Disorder (ASD). ESLA2022 Congress of Speech and Language Therapy, May 26-28. Salzburg, Austria,

Abd El-Raziq*, M., **Meir., N.,** & Saigh-Haddad, E. Phonological and Morphosyntactic Skills in Arabic-Speaking Children with and without Autism Spectrum Disorder (ASD): Evidence from Non-Word and Sentence Repetition Tasks. International Society for Autism Research (INSAR2022), on-line presentation, Austin, Texas, USA, May, 2022.

Hindi, I., & **Meir., N.** Unexpected acquisition of English among children with Autism Spectrum Disorder (ASD). 58th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA58), on-line presentation, Tel-Aviv, Israel, February, 2022.

Abd El-Raziq*, M., **Meir., N.,** & Saigh-Haddad, E. Structural Language skills in children with and without ASD. 58th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA58), on-line presentation, Tel-Aviv, Israel, February, 2022.

Bihovski*, A., Ben-Shachar, M., & **Meir, N.** "Underlying mechanisms of language mixing mechanisms in the two languages of bilingual speakers with aphasia", 12th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2022.

2021

Fridman*, C., & **Meir, N.** Heritage Russian in contact with English and Hebrew: Effects of cross-linguistic influence and input in the domain of Morphosyntax. the New Approaches to Bilingualism and Multilingualism and Language Learning/Teaching Conference (BiMuLT), Cyprus University of Technology, Cyprus, November 20-21, 2021

Meir., N., & Novogrodsky, R. Informativeness and referential expressions in monolingual and bilingual children with ASD, THE 46th ANNUAL BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (BUCLD46), Boston University, on-line presentation, November 4-7, 2021.

Fridman*, C., & **Meir, N.** "Morphosyntactic features of Heritage Russian in contact with Hebrew and English: A comparative study", Bilingualism Matters: Research Symposium 2021, on-line presentation, Edinburgh, Scotland, October 25-26, 2021.

Avramenko*, M., & **Meir, N.** "Requests in Heritage Russian in Contact with Hebrew", Bilingualism Matters: Research Symposium 2021, on-line presentation, Edinburgh, Scotland, October 25-26, 2021.

Bihovski*, A., Ben-Shachar, M., & **Meir, N.** "Underlying mechanisms of language mixing mechanisms in the two languages of bilingual speakers with aphasia", Bilingualism Matters: Research Symposium 2021, on-line presentation, Edinburgh, Scotland, October 25-26, 2021.

Meir, N., Mitrofanova, N, & Thomas, E., The influence of the Societal Language on the acquisition of the Heritage Language: prepositional cases in monolingual vs. Hebrew- and Russian-Norwegian bilingual children. International Association for the Study of Child Language (IASCL), University of Pennsylvania, USA, July 15-23, 2021 (online).

Abd El-Raziq*, M., & **Meir, N.** "The development of Verbal and Nonverbal Theory of Mind (ToM) in children with and without Autism: evidence from Palestinian-Arabic speaking children." International Association for the Study of Child Language (IASCL), University of Pennsylvania, USA, July 15-23, 2021 (online).

Meir, N., & Janssen, B. Input characteristics as modulators of cross-linguistic influence in child Heritage Language acquisition. 13th International Symposium on Bilingualism, 10–14 July 2021, Warsaw, Poland.

Verkhovtceva,* T., & **Meir, N.**, Morpho-syntax in Heritage Russian: The effect of cross-linguistic influence and AoO of bilingualism. 13th International Symposium on Bilingualism, 10–14 July 2021, Warsaw, Poland

Avramenko*, M., & **Meir, N**. Heritage Russian in Contact with Hebrew: A Study of Requests. 13th International Symposium on Bilingualism, 10–14 July 2021, Warsaw, Poland

Gordon*, S., & **Meir, N.** Adult Heritage English speakers: Baseline-like morpho-syntax, divergent lexicon. 13th International Symposium on Bilingualism, 10–14 July 2021, Warsaw, Poland

Meir., N., & Novogrodsky, R. Language-universal and language-specific properties of referential use: evidence from bilingual children with and without Autism Spectrum Disorder. Conference on Multilingualism 2021, University of Konstanz, Germany, June 23-25, 2021 (online)

Verkhovtceva*, T., & **Meir, N.** Integration of morphosyntactic information in Heritage Russian: effects of cross-linguistic influence, working memory and extralinguistic factors. Conference on Multilingualism 2021, University of Konstanz, Germany, June 23-25, 2021 (online)

Abd El-Raziq*, M., **Meir., N.,** & Saigh-Haddad, E. Structural Language skills in children with and without ASD. The Israeli Association for Literacy and Language Conference, July 5-6. (in Hebrew)

Avramenko*, M., & **Meir., N.** The Speech Act of Requesting in Heritage Russian in Contact with Hebrew. Conference on Multilingualism 2021, University of Konstanz, on-line presentation, June 23-25.

Meir., N., & Novogrodsky, R. Language-universal and language-specific properties of referential use: evidence from bilingual children with and without Autism Spectrum Disorder. Conference on Multilingualism 2021, University of Konstanz, on-line presentation, June 23-25.

Meir., N., & Novogrodsky, R. "Informativeness and Definiteness of Referential Expressions in monolingual and bilingual children with ASD. 57th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA57), on-line presentation, Tel-Aviv, Israel, February, 2021.

Novogrodsky, R. & **Meir, N.** Bilingual-bimodal language acquisition - evidence from toddlers acquiring Israeli Sign Language. A talk as part of a symposium on "Sign language, simultaneous communication and spoken

language: communication characteristics of deaf and hard of hearing children", presented at the 57th annual conference of the Israeli Speech Hearing and Language Association. Tel-Aviv, February(2021)

Beradze*, M., **& Meir, N.,** "Disfluencies as Pragmatic Markers in bilingual children with ASD." 57th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA57), on-line presentation, Tel-Aviv, Israel, February, 2021.

Bihovski*, A., Ben-Shachar, M., & **Meir, N.** "Language mixing in narratives of Russian- Hebrew bilingual patients with aphasia", 57th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA57), on-line presentation, Tel-Aviv, Israel, February, 2021.

Hindi*, I., & **Meir, N.** "The relationship between Theory of Mind (ToM) and morpho-syntactical abilities in bilingual (Hebrew-English) children with ASD", 57th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA57), on-line presentation, Tel-Aviv, Israel, February, 2021.

Abd El-Raziq*, M., **Meir, N.,** & Saigh-Haddad, E. "Structural Language in Children with Autism Spectrum Disorder (ASD) Speaking Palestinian-Arabic", 57th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA57), on-line presentation, Tel-Aviv, Israel, February, 2021.

2020

Meir. N., & Novogrodsky, R. Syntactic, lexical and narrative abilities of bilingual children with Autism: evidence from LITMUS Tasks. NUI Galway Bilingual Specific Language Impairment Conference BiSLI 2020, National University of Ireland, Galway, Ireland, on-line presentation, June, 2020.

Meir, N. & Abd El-Raziq*, M. Verbal and nonverbal Theory of Mind skills in children with and without ASD speaking Palestinian Arabic. 56th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA56), Tel-Aviv, Israel, February, 2020.

Meir, N. & Novogrodsky, R. The CCC questionnaire to measure Semantic-Pragmatic Impairment in bilingual children with and without ASD. 56th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA56), Tel-Aviv, Israel, February, 2020.

2019

Meir, N., Rodina, Y., Mitrofanova, N, & Westergaard, M. Effects of structural similarity on learner sensitivity to gender cues: The case of Russian-Hebrew bilingual children. *Generative Approaches to Language Acquisition GALA14*. Milan, Italy, September 2019.

Mitrofanova, N., **Meir, N.** & Tomas, E. "Delay or deviance in bilingual language development: acquisition of structural and lexical cases in monolingual vs. Hebrew- and Norwegian-Russian bilingual children". *Child Language Seminar (CLS)* 2019. The University of Sheffield, Sheffield, UK. July 2019.

Meir, N., & Novogrodsky, R. "Bimodal-Bilingual Language Acquisition: Evidence from deaf children acquiring Israeli Sign Language and Hebrew", *ISB11 International Symposium on Bilingualism*, Edmonton, Canada, June 2019.

Meir, N., & Novogrodsky, R. "Morpho-syntactic abilities in monolingual and bilingual children with Autism", *ISB11 International Symposium on Bilingualism*, Edmonton, Canada, June 2019.

Meir, N., & Novogrodsky, R. "Effect of Bilingualism and Autism on pronouns use and Theory of Mind", *ISHLA*, February, 2019.

Meir, N., & Novogrodsky, R. "Linguistic skills and Cognition in bilingual children with Autism", *ISCOP*, Acco, February 2019.

Meir, N. "Delay, deviance, or both: evidence from NWR tasks in bilingual children with DLD" *EUCLDIS*, Tel-Aviv University, February, 2019.

2018

Meir, N., & Novogrodsky, R. "Frequency and iconicity in ISL: Implications for acquisition". Sign Language Acquisition and Assessment. University of Haifa, November, 2018.

Meir, N., & Polinsky, M. "Restructuring in Heritage Russian grammar". *IATL34*, Ben-Gurion University, October, 2018.

Meir, N., Bazes, R., Hartston, M. & Novogrodsky, R. "Language Skills and Theory of Mind abilities of children with autism". *SCRIPT*, Tel-Aviv University, July, 2018.

Meir, N., Ohanin, O., Halutzi, T., & Novogrodsky, R. "Acquisition of sign language by bi-modal bilingual children: Evidence from Israeli Sign Language." *Child Language Seminar (CLS2018)*. University of Reading, UK, June 2018.

Meir, N. "Nonword repetition: A comparison of bilingual children with SLI to younger and unbalanced bilinguals with typical language development". BiSLI2018 Conference. University of Reading, UK, June 2018.

Meir, N., Bazes, R., Hartston, M. & Novogrodsky, R. "Language and Theory of Mind abilities of bilingual children with High Functioning Autism". BiSLI2018 Conference. University of Reading, UK, June 2018.

Meir, N., Bazes, R., Hartston, M, & Novogrodsky, R., "Comparison of cognitive and linguistic abilities of monolingual and bilingual children with High-Functioning Autism" LACA Meeting. University of Reading, UK, June 2018.

Otwinowska-Kasztelanic, A., Ringblom, A., Karpava, S., **Meir**, N., La Morgia, F. Mother`s identity matters for literacy transmission in Russian as Heritage Language. Evidence from Israel, Sweden, Cyprus and Ireland. 30th International Conference on Foreign and Second Language Acquisition (ICFSLA), May, 2018, Poland.

Meir, N., "Child Heritage Language Development: typical vs. atypical" the Third International Conference on Heritage/Community Languages, the University of California, Los Angeles, February, 2018.

Novogrodsky, R. Michael, R., & **Meir, N.** "Morpho-syntactic abilities of children with Hearing Impairment at intial stages of syntactic acquistions". 54th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA54), Tel-Aviv, Israel, February, 2018.

Ringblom, N., Karpava, S, & **Meir, N.**, "The predictors of literacy transmission in the Heritage Language: evidence from Sweden, Israel, Cyprus and Ireland", Sociolinguistics Symposium 22, the University of California, Los Angeles, February, 2018.

Ringblom, N., Otwinowska-Kasztelanic, A., Karpava, S, **Meir**, N., La Morgia, F., "Literacy Transmission in Heritage Language: Evidence from Russian-Speaking Families in Israel, Sweden, Cyprus and Ireland", American Association for Applied Linguistics (AAAL) 2018, Chicago, Illinois, March, 2018.

2017

Otwinowska-Kasztelanic, A., Ringblom, N., Karpava, S, **Meir, N.**, La Morgia, F., "Transmitting Literacy in the Heritage Language: Evidence from Russian-Speaking Families in Israel, Sweden, Cyprus and Ireland." Final Whole Action Conference of COST Action IS1306 "New Speakers", Coimbra, Portugal, September, 2017.

Meir, N. "The effects of internal and external factors on child Heritage Language (HL) development." The International Symposium on Bilingualism (ISB11), the University of Limerick, Ireland, June, 2017.

Meir, N. & Janssen, B. "Production and comprehension of the accusative case in monolingual Russian and bilingual Russian-Dutch and Russian-Hebrew children" The Formal Approaches to Slavic Linguistics 26 (FASL26), the University of Illinois at Urbana-Champaign, Champaign, USA, May, 2017.

2016

Meir, N. & Armon-Lotem, S. "Delay or deviance: old question – new evidence from bilingual children with Specific Language Impairment (SLI)" THE 41st Annual Boston University Conference on Language Development (BUCLD41), Boston, USA, November, 2016.

Meir, N. "Linguistic profiles of bilingual children acquiring Russian as a Heritage Language and Hebrew as a Majority Societal Language" Humboldt Colloquium, Israel, September, 2016.

Meir, N. Verbal short-term memory: Effects of bilingualism and socio-economic status (SES), the Israeli Association for Literacy and Language SCRIPT conference., Rama-Gan, Israel, July, 2016. (in Hebrew)

Meir, N. & Armon-Lotem, S. "Bilingual children with SLI: how do they compare to unbalanced bilinguals with TLD in their weaker language?" European Group on Child Language Disorders (EUCLDIS) workshop, Budapest, Hungary, May 2016.

Altman, C., Harel, E., **Meir, N.**, Iluz-Cohen, P., Walters, J. and Armon-Lotem, S. The Goralnik Screening Test for Hebrew: bilinguals norms. 52nd Annual Conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel, February, 2016. (in Hebrew)

Meir, N. Diagnostic accuracy of repetition tasks for identifying SLI in monolingual and bilingual children speaking Russian and Hebrew. 52nd Annual Conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel, February, 2016. (in Hebrew)

Meir, N. "Verbal short-term memory in monolingual and bilingual children with and without SLI", An annual meeting by Multidisciplinary Brain Research Center, Ein Gedi, Israel, February 2016.

2015

Meir, N. Repetition Tasks as Potential Clinical Markers of SLI in Monolingual and Bilingual Children, Mexlelet Levinsky, December, 2015. (in Hebrew)

Meir, N. & Armon-Lotem, S. "It's not about interpretability: Divergence in the grammar of monolingual and bilingual children with SLI", 12th Generative Approaches to Language Acquisition conference (GALA 12), the University of Nantes, France, September, 2015.

Janssen, B. & **Meir, N.**" "Production and comprehension of the accusative case in monolingual Russian and bilingual Russian-Dutch and Russian-Hebrew children', the International Symposium of Monolingual and Bilingual Speech 2015 (ISMBS 2015) Chania, Crete, Greece, September, 2015.

Meir, N. & Armon-Lotem, S. "Recall tasks in monolingual and bilingual children: what do they tell us about the nature of bilingualism and SLI", biSLI (Bilingual Specific Language Impairment) 2015, François Rabelais University, Tours, France, July, 2015.

Meir, N. & Armon-Lotem, S. "Effects of bilingualism and SLI on verbal working memory", The Israel Association for Literacy and Language 2015, Levinsky College, July, 2015. (in Hebrew).

Meir, N. & Armon-Lotem, S. "The influence of bilingualism and socioeconomic status (SES) on language proficiency and short-term memory", The 10th International Symposium on Bilingualism (ISB10), Rutgers University, New Jersey, USA, May, 2015.

Meir, N. & Armon-Lotem, S. "Repetition Tasks as Potential Clinical Markers of SLI in Monolingual and Bilingual Children" , European CPLOL (Standing Liaison Committee of Speech and Language Therapists / Logopedists in the European Union) Congress, Florence, Italy, May, 2015.

Meir, N. & Armon-Lotem, S. "The influence of bilingualism and socioeconomic status (SES) on language proficiency and verbal working memory", the 2nd Conference on Cognition Research of the Israeli Society for Cognitive Psychology Akko, Israel, February, 2015.

Meir, N. Repetition Tasks as clinical marker for identifying SLI. 51st Annual Conference of the Israeli Speech Hearing and Language Association, Tel-Aviv, Israel, February, 2015. (in Hebrew)

2014

Janssen, B., **Meir, N.**, Anne Baker, Armon-Lotem, S. "On-line comprehension of Russian case cues in monolingual and bilingual children with L2/Hebrew and L2/Dutch" Boston University Conference on Language Development (BUCLD39), Boston University, Boston, USA, November, 2014.

Meir, N. & Armon-Lotem, S. "Verbal Working Memory in Bilingual Children with and without SLI." Experimental Psycholinguistics Conference (ERP), Madrid, Spain, October, 2014.

Armon-Lotem, S., Garner S., Shnaiderman, I. & **Meir, N.** Exhausitivity as a measure of typical development in the L2 of Russian-Hebrew children. 50th Annual Conference of the Israeli Speech Hearing and Language Association, Tel-Aviv, Israel, February, 2014. (in Hebrew)

2013

Meir, N. & Armon-Lotem, S. "Disentangling bilingualism from SLI in Heritage Russian: The impact of L2 properties and length of exposure to the L2 ". Generative Approaches to Language Acquisition (GALA) 2013, University of Oldenburg, September, 2013

Meir, N. & Armon-Lotem, S. 'Sensitivity and Specificity of Nonword Repetition (NWR) and Sentence Repetition (SR) in Discriminating bilingual children with and without specific language impairment (SLI)', 29TH World Congress of the International Association of Logopedics and Phoniatrics (IALP), Torino, Italy, August, 2013

Meir, N. & Armon-Lotem, S. NWR and SR in sequential bilingual Russian-Hebrew speaking preschool children with and without SLI. COST Action IS0804 8th MC&WG meeting. Universidade Nova de Lisboa. Lisbon. Portugal. February, 2013.

Meir, N. Using Sentence Repetition for the assessment of SLI in bilingual children. The use of sentence repetition for diagnosing SLI in bilingual children. 49th Annual Conference of the Israeli Speech Hearing and Language Association, Tel-Aviv, Israel, February, 2013. (in Hebrew)

2012

Joffe, S., **Meir, N.**, Altman, C., Farby, S., Kogan & Walters, J. Macrostructure, mental states and comprehension in English–Hebrew and Russian–Hebrew 5 year olds. COST Action IS0804 6th MC&WG meeting, Berlin, ZAS, May, 2012.

Meir, N., Walters, J. & Armon-Lotem, S. Discourse Markers (DMs) in the Narratives of Bilingual Russian-Hebrew Preschoolers. Sociolinguistics Symposium 19, Berlin, Germany, August, 2012.

Meir, N. & Armon-Lotem, S. Sentence Repetition Task in Russian-Hebrew Bilingual TD and SLI Children, COST Action IS0804 7th MC&WG meeting, University of Padova, Italy, September, 2012.

Meir, N. & Walters, J. Narrative production (telling) in bilingual Russian–Hebrew speaking preschool children. COST Action IS0804 4th MC&WG meeting, Anadolu University, Eskişehir, Turkey, May, 2011.

Altman, C., **Meir, N.** & Walters, J. Story retelling in Russian-Hebrew speaking children ages 5-6. COST Action IS0804 5th MC & WG meeting, Malta, December, 2011.

POSTER PRESENTATIONS

Note: *student co-authors

2025

Gordishevsky, G., Dvorina, N., & Meir, N. Narrative abilities in multilingual children with ASD: Comparison of noninteractive and naturalistic acquisition. The 50th Annual Boston University Conference on Language Development (BUCLD50), Boston, USA, November 6-9, 2025.

Hindi, I., & Meir, N. To Drop or Not to Drop: Pronoun Choice in Bilingual Children Acquiring Two Null-Pronoun Languages. The 50th Annual Boston University Conference on Language Development (BUCLD50), Boston, USA, November 6-9, 2025.

Rekun*, O. & Meir, N. Juggling two gender systems in a bilingual mind: Insights from Russian-Hebrew child speakers, The 50th Annual Boston University Conference on Language Development (BUCLD50), Boston, USA, November 6-9, 2025.

Rekun*, O. & Meir, N. Juggling two gender systems in a bilingual mind: Insights from Russian-Hebrew child speakers. Bilingualism Matters Symposium 2025. Edinburgh, 24-25 March, 2025.

Hindi, I., & Meir, N. Narrative abilities in multilingual children with ASD: Comparison of non-interactive and naturalistic acquisition. The Israeli Meeting for Autism Research 2025, Beer Sheva, March 3th.

Beradze, M., Fichman, S. & Meir, N. Exploring Disfluency Patterns in Bilingual and Monolingual Children with and without Autism: A Pragmatic Perspective. The Israeli Meeting for Autism Research 2025, Beer Sheva, March 3th.

Abd El-Raziq, M., Saigh-Haddad, E. & Meir, N. Language, Theory of Mind, and non-verbal Cognitive Measures in Arabic-speaking children with autism: Evidence from Network and Clusters Analyses. The Israeli Meeting for Autism Research 2025, Beer Sheva, March 3th.

Cohn, S., Geva, R. & Meir, N. Multilingual Exposure and its Impact on Language and Communication in Minimally Verbal Children with ASD: Preliminary Findings from Multiple Case Studies. The Israeli Meeting for Autism Research 2025, Beer Sheva, March 3th.

Beradze, M., Fichman, S. & Meir, N. Language, Exploring Disfluency Patterns in Bilingual and Monolingual Children with and without Autism: A Pragmatic Perspective. The 11th Conference on Cognition Research of the Israeli Society for Cognitive Psychology (2025), Akko, February 25-27, 2025.

2024

Gordishevsky,G., Dvorina*, N., and **Meir, N.** Null subjects and objects in monolingual and bilingual children: Evidence from Russian and Hebrew. Child Language Symposium 2024 (CLS2024). Newcastle University, UK, July, 2024

Plaut-Forckosh, D., Hindi, I., Beradze, M. and **Meir, N.** Cross-Linguistic Influence in the Acquisition of Definiteness: Evidence from L2-Hebrew in the Context of Different HLs (English and Russian). Child Language Symposium 2024 (CLS2024). Newcastle University, UK, July, 2024

Rekun*, O. & **Meir, N.** Two gender systems in a bilingual mind: A study of gender agreement in code mixed Russian Hebrew adjective noun phrases. Conference on Multilingualism (COM) 2024. Aix-en-Provence (France). June, 2024.

Verkhovceva, T. & **Meir, N.** Exploring Morpho-Syntactic Errors in Child and Adult Russian Heritage Speakers dominant in Hebrew: Insights from Narratives. Conference on Multilingualism (COM) 2024. Aix-en-Provence (France). June, 2024.

Meir, N., Brants Yosefy, D., Rekun, O., & Novogrodsky, R., Code-switching in bilingual children with ASD: Evidence from two studies. Meeting on Language in Autism (Mola). Duke University, USA, March, 2024.

Hindi, I., & **Meir, N.** Pragmatics meets Morphosyntax in Natural and Unexpected bilinguals with Autism: Evidence from Referential Expressions in English and Hebrew. Meeting on Language in Autism (Mola). Duke University, USA, March, 2024.

Beradze, M., & **Meir, N.** The Use of Linguistic Mazes in Bilingual and Monolingual Children with and without Autistic Spectrum Disorders (ASD). Meeting on Language in Autism (Mola). Duke University, USA, March, 2024.

2023

Bar On S., & **Meir., N.** Bilingual Pragmatic Competence: Evidence for Hybrid Pragmatics in English Heritage Speakers Dominant in Hebrew. International Symposium on Bilingualism (ISB14), Macquarie University, Sydney, Australia, June, 2023

Dvorina, N., Bihovsky, A., Ben-Shachar, M. & **Meir, N.** Working memory and morphosyntactic comprehension and production in bilingual individuals with aphasia. XVI International Symposium of Psycholinguistics. Vitoria-Gasteiz (University of the Basque Country, UPV/EHU), June 2023.

*Gordon, S. & **Meir. N.** Accents in Heritage Language Speakers: Who can detect them and why. HL@Cross Workshop, Istanbul Medeniyet University, Turkey, May 2023.

*Hindi, I. **& Meir**,N. . Different paths to bilingualism in autism spectrum disorder (ASD): Natural and unexpected. International Society for Autism Research (INSAR) 2023 Annual Meeting, Stockholm, May 2023.

*Abed Al Raziq, M., **Meir, N.,** and Saigh-Haddad, E. Lexical abilities of children with and without autism in the context of the Arabic diglossia: Evidence from naming and narrative tasks. International Society for Autism Research (INSAR) 2023 Annual Meeting, Stockholm, May 2023.

*Abed Al Raziq, M., **Meir, N**., and Saiegh-Haddad, E. Lexical abilities of children with and without autism in the context of the Arabic diglossia: Evidence from naming and narrative tasks. Meeting on Language in Autism (Mola). Duke University, USA, March, 2023.

*Beradze, M. & **Meir, N.** Disfluency use as a window to pragmatic language competence in bilingual children with and without autistic spectrum disorders. Meeting on Language in Autism (Mola). Duke University, USA, March, 2023.

*Hindi, I. **& Meir**,N. . Different paths to bilingualism in autism spectrum disorder (ASD): Natural and unexpected. Meeting on Language in Autism (Mola). Duke University, USA, March, 2023.

Meir, N. & Novogrodsky, R. The interface between autism and bilingualism: A study of language skills. Meeting on Language in Autism (Mola). Duke University, USA, March, 2023.

Prevost, P., Tuller, L., Schaeffer, J., et al. The LACA baseline battery for the evaluation of language and nonlinguistic cognition in individuals with ASD. Meeting on Language in Autism (Mola). Duke University, USA, March, 2023.

Abed Al Raziq, M., **Meir, N**., and Saigh-Haddad, E. Unexpected language use among Palestinian-Arabic (PA) speaking children with Autism: Two case studies, 13th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2023.

Hindi, I., & **Meir, N.** Pragmatics meets morpho-syntax in natural and unexpected bilingual children with Autism Spectrum Disorder (ASD): Evidence from referential expressions in English and Hebrew, 13th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation,

Bihovsky, A., Ben-Shachar, M., & **Meir, N.** Efficacy of Semantic Feature Analysis (SFA) treatment in L1 and L2 in bilingual aphasia: Effects of background, language and cognitive factors. 13th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation,

Holzapfel, S., Bihovsky, A., Ben-Shachar, M., & **Meir, N.** Recovery mechanisms and code switching in bilingual aphasia: Case report

Gordon, S. & Meir. N. Variation in Heritage English in contact with Hebrew: Use of narratives to investigate morphosyntax and lexicon. ISF International Bilingual Narrative Intervention workshop, Bar-Ilan University, February 2023.

Fridman, C. & Meir. N. Through the Lens of the Lexicon: A Spotlight on Cross-Linguistic Influence in Narrative Production among English Dominant Heritage Hebrew Speakers. ISF International Bilingual Narrative Intervention workshop, Bar-Ilan University, February 2023.

2022

Fridman*, C., & Meir, N., Taking the Milk out of the Cow:A cross-linguistic study of lexical production accuracy and innovation in child and adult heritage speakers. ISBPAC2022- 4th International Symposium on Bilingual and L2 Processing in Adults and Children, UiT The Arctic University of Norway, Norway, August, 2022.

Plaut*, D., & **Meir, N.,** Pragmatic and Syntactic Properties of Definiteness in Modern Hebrew: Evidence from self-paced listening, reading, and auditory judgment experiments. , AMLaP 2022 - Architectures and Mechanisms of Language Processing 2022, University of York, UK, September, 2022

Verkhovtceva*, T. **& Meir., N.** Agreement in Heritage Language Speakers: Effects of cross-linguistic influence, AoO of bilingualism and working memory load. 35th Annual Conference on Human Sentence Processing, March, 2022.

Plaut, D., & Meir, N. On-line processing of definiteness in monolingual and bilingual children: A self-paced listening study, ISCOP2022, February, 2022

Abed Al Raziq, M., **Meir, N**., and Saigh-Haddad, E. Theory of Mind and Language in children with and without Autism: Evidence from Palestinian -Arabic speaking children. on-line presentation, ISCOP2022, February, 2022

Beradze*, M., **& Meir, N.,** "Dysfluencies as pragmatic markers in narratives of bilingual children with ASD." 58th Annual Conference of the Israeli Speech Hearing and Language Association (ISHLA58), on-line presentation, Tel-Aviv, Israel, February, 2022.

Hindi, I., & **Meir., N.** Unexpected acquisition of English among children with Autism Spectrum Disorder (ASD). 12th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2022.

Abd El-Raziq*, M., **Meir., N.,** & Saigh-Haddad, E. Structural Language skills in children with and without ASD. 12th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2022.

Beradze*, M., **& Meir, N.,** "Dysfluencies as pragmatic markers in narratives of bilingual children with ASD." 12th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2022.

2021

Hindi, I., & **Meir, N.,** Theory of Mind and Language Skills of Bilingual Children with Autism Spectrum Disorder (ASD). Conference on Multilingualism 2021, University of Konstanz, Germany, June 23-25, 2021 (online)

Avramenko, A., & **Meir, N.**, The Speech Act of Requesting in Heritage Russian in Contact with Hebrew. Conference on Multilingualism 2021, University of Konstanz, Germany, June 23-25, 2021 (online)

Fridman, C., & **Meir, N.,** A Comparative Study of Heritage Russian in Contact with Hebrew and English. Conference on Multilingualism 2021, University of Konstanz, Germany, June 23-25, 2021 (online)

Fridman*, C., & **Meir., N.** The comparison of American and Israeli Heritage Russian. The Israeli Association for Literacy and Language Conference. July 5-6. (in Hebrew)

Avramenko*, M. & **Meir., N.** The Speech Act of Requesting in Heritage Russian in Contact with Hebrew. Conference on Multilingualism 2021, University of Konstanz, on-line presentation, June 23-25.

Hindi*, I., & Meir., N. Theory of Mind and Language Skills of Bilingual Children with Autism Spectrum Disorder (ASD). Conference on Multilingualism 2021, University of Konstanz, on-line presentation, June 23-25.

Avramenko*, M. & **Meir., N.** Heritage Language Pragmatics: A Study of Requests in Heritage Russian in contact with Hebrew. *The Thirteenth Heritage Language Research Institute*, University of North Carolina, on-line presentation, June 7-10, 2021.

Gordon*, S. & **Meir., N.** Adult Heritage English speakers: Baseline-like morpho-syntax, divergent lexicon. The *Thirteenth Heritage Language Research Institute*, University of North Carolina, on-line presentation, June 7-10, 2021.

Verkhovtceva*, T. & **Meir., N.** Morpho-syntax in Heritage Russian: The effect of cross-linguistic influence and AoO of bilingualism. *The Thirteenth Heritage Language Research Institute*, University of North Carolina, on-line presentation, June 7-10, 2021.

Bihovski*, A., Ben-Shachar, M., & **Meir, N.** "Language mixing in narratives of Russian- Hebrew bilingual patients with aphasia", 11th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2021.

Beradze*, M., **& Meir, N.,** "The use of "*em*" and "*eh*" as Pragmatic Markers in bilingual children with ASD." 11th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2021.

Hindi*, I., & **Meir, N.** "The relationship between Theory of Mind (ToM) and morpho-syntactic abilities in bilingual (Hebrew-English) children with ASD", 11th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2021.

Abd El-Raziq*, M., **Meir, N.,** & Saigh-Haddad, E. "Structural Language in Children with Autism Spectrum Disorder (ASD) Speaking Palestinian-Arabic", 11th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, on-line presentation, January, 2021.

2020

Bihovski*, A., Ben-Shachar, M., & **Meir, N.** "Efficacy of treatment in L1 and L2 in Russian/Hebrew bilingual patients with aphasia", 10th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, January, 2020.

Abed El-Raziq*, M. **& Meir, N.,** "Scaling of Verbal and Nonverbal Theory of Mind (ToM): Evidence from children speaking Palestinian Arabic with and without Autism", 10th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, January, 2020.

Hindi*, I., & **Meir, N.,** "Theory of Mind (ToM) in two languages: A multiple case study of bilingual English-Hebrew-speaking children with Autism Spectrum Disorder (ASD)", 10th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, January, 2020.

2019

Meir, N., Parshina, O., & Sekerina, I. The interaction of morphological cues in bilingual sentence processing: a stronger cue in one language can enhance a weaker cue in another. BUCLD44, Boston, USA, November, 2019.

Meir, N., Parshina, O., & Sekerina, I. The interaction of morphological cues in bilingual sentence processing: a stronger cue in one language can enhance a weaker cue in another. AMLaP, HSE (High School of Economics), Moscow, Russia, September, 2019.

Meir, N. & Novogrodsky, R. The interface of Bilingualism and Autism: a study of linguistic and cognitive skills. Typical and Atypical Language Development Symposium, TALDs 2019, HSE (High School of Economics), Moscow, Russia, September, 2019.

Novogrodsky, R., & **Meir, N.** Pronoun Use in Monolingual and Bilingual Children with ASD. International Society for Autism Research INSAR 2019 Annual Meeting. Montreal, Canada. May, 2019.

Novogrodsky, R., & **Meir, N.** The Effect of Bilingualism and Verbal-Memory on Syntactic Abilities of Children with High Functioning Autism. International Society for Autism Research (INSAR 2019) Annual Meeting. Montreal, Canada. May, 2019.

Meir, N., & Novogrodsky, R. "Heterogeneity of syntactic profiles in monolingual and bilingual children with High Functioning Autism" LACA meeting, Tours University, France, April, 2019.

Meir, N., & Novogrodsky, R. "The interface between bilingualism and Autism: a study of pronoun use in monolingual and bilingual children with and without Autism" EUCLDIS, Tel-Aviv University, February, 2019.

2018

Meir, N., Bazes, R., Hartston, M, & Novogrodsky, R., "Theory of Mind and pronoun use in bilingual and monolingual children with Autism", the 43rd Boston University Conference on Language Development (BUCLD), November, 2018.

Steg, A., Novogrodsky, R., **Meir**, N., Ohanin, O., & Meir, I. ""Israeli Sign Language Communicative Development Inventory (ISL-CDI)"." 3rd International Conference on Sign Language Acquisition (ICSLA2018), Koç University, Turkey, June 2018.

Meir, N., Ringblom, N., Karpava, S, & Transmitting Literacy in the Heritage Language: Evidence from Russian-Speaking mothers in Israel, Sweden, Cyprus and Ireland", Research Workshop of the Israel Science Foundation "Language And Literacy Development In Multilingual And Multidialectal Contexts: Theoretical And Applied Perspectives", University of Bar-Ilan, Israel, March 2018.

Meir, N., Bazes, R., Hartston, M, & Novogrodsky, R., "Bilingual Russian-Hebrew preschoolers with Autistic Spectrum Disorder (ASD): multiple case-study on the use of pronouns", 8th Hadassah Conference in Communication Disorders in Multilingual and Multicultural Populations, January, 2018.

2017

Meir, N. & Novogrodsky, R., "Linguistic and Cognitive abilities of children with Autistic Spectrum Disorder (ASD): preliminary findings", 2nd Meeting of Language Abilities in Children with Autism (LACA) Group, Milano, Italy, January, 2017.

Meir, N. & Armon-Lotem, S. "Delay or deviance: old question – new evidence from bilingual children with Specific Language Impairment (SLI)" "Multilingualism and multi-culturalism in communication disorders" "רב-לשוניות ורב-תרבותיות בהפרעות בתקשורת". Hadassah Academic College, January 2017.

2015

Meir, N. & Armon-Lotem, S. " השפעות הדדיות בין שפה ראשונה ושניה בקרב ילדים דו לשוניים: המשקל של גיל החשיפה ומיומנות השפה / Bidirectional transfer in young bilingual preschoolers: the role of age of onset and language proficiency" (in Hebrew), The Israel Association for Literacy and Language (האגודה הישראלית לאוריינות ושפה) 2015, Levinsky College, July, 2015.

Meir, N. & Armon-Lotem, S. "Recall Tasks in monolingual and bilingual children with SLI: what do they tell us about the nature of SLI", Child Language Seminar. University of Warwick, Coventry, UK. July, 2015.

Altman, C., Harel, E., **Meir, N.**, Iluz, P., Walters J., & Armon-Lotem, S. "Can the Goralnik (1995) be used to screen bilingual children? Focus on Accuracy and Specificity" "Multilingualism and multi-culturalism in

communication disorders" "רב-לשוניות ורב-תרבותיות בהפרעות בתקשורת". Hadassah Academic College, January 2015.

Meir, N. & Armon-Lotem, S. "Using Repetition Tasks for Identification of SLI in Bilingual and Monolingual Children". "Multilingualism and multi-culturalism in communication disorders" "רב-לשוניות ורב-תרבותיות בהפרעות בתקשורת". Hadassah Academic College, January 2015.

Meir, N. "Diagnostic Accuracy of Non-Word Repetition and Sentence Repetition in bilingual Russian-Hebrew speaking children". "Multilingualism and multi-culturalism in communication disorders" "רב-לשוניות ורב-תרבותיות בהפרעות בתקשורת". Hadassah Academic College, January 2015.

2014

Janssen, N., **Meir, N.**, Baker, A., & Armon-Lotem, S. "On-line comprehension of Russian case cues in monolingual and bilingual children with L2/Hebrew and L2/Dutch" Boston University Conference On Language Development (BUCLD39), Boston University, Boston, USA, November, 2014

Meir, N. & Walters, J. Discourse Markers in the Narratives of Bilingual Children. International Association for the Study of Child Language (IASCL). Amsterdam, The Netherlands, July, 2014 2014.

2013

Meir, N. & Armon-Lotem, S. Diagnostic Accuracy of Non-Word Repetition (NWR) and Sentence Repetition (SR) Tasks in bilingual Russian-Hebrew Speaking Children. IS0804 COST Action Final Conference "Child Language Impairment in Multilingual Contexts", Krakow, Poland, May 2013

Armon-Lotem, S., Garner, S., Shnaiderman, I., & **Meir, N.** Exhausitivity as a measure of typical development in the L2 of Russian-Hebrew children. IS0804 COST Action Final Conference "Child Language Impairment in Multilingual Contexts", Krakow, Poland, May 2013

Meir, N. & Armon-Lotem, S. Disentangling bilingualism from SLI in Heritage Russian the impact of L2 properties and length of exposure to the L2. Child Language Seminar. University of Manchester. UK. June 2013.

2012

Meir, N. The Use of Discourse Markers in the Narratives of Russian-Hebrew Preschool Children (Poster). Presented at the 2nd Annual Hadassah College Conference on SLP in Multilingual and Multicultural Populations, Jerusalem, January 2012.

2010

Iluz-Cohen, P., Fichman, S., **Meir, N.**, Shagalova , K., Hollebrandse, B., & Armon-Lotem, S. Acquisition of Tense in Hebrew Monolingual and Russian-Hebrew Bilingual Children (Poster). Presented at "Let the Children Speak, Learning of Critical Language Skills across 25 Languages", London, January 2010.

OTHER SKILLS

Languages: Russian / English / Hebrew / French

Research Software: e-prime, BrainVision, Brain Analyzer, Childes, SR-builder, SPSS, R